Schooltime organization





Entrance

8 o'clock



Break

- 1st twenty minutes

at 09:50

- 2nd twenty minutes

at 11:50



Exit

Every Friday at 13:10

School family relationships



Assemblies

- Parents Class Representatives
- Students Class Representatives



Individual interview parents-teachers

- November and December
- February, March and April online register Nuvola



Extraordinary interviews

Parents can be invited by a teacher or, they can ask an interview to a teacher, during teachers' own time table



Head teacher interview

Parents can ask an interview for a week day by appointment

Useful numbers



Tel 029513005



Fax 029514538



www.icmontalcinigorgonzola.edu.it



miic8bf00g@istruzione.it

Secretariat is open:

- From Monday to Friday, from 08:30 to 10:30
- On Tuesdays and Wednesday from 15:00 to 16:00

Where we are - How to reach us



N. 24 Mazzini Road 20064 Gorgonzola (Mi)





- SS 11 (ex Padana Superiore)
- SP 13 Melegnano Monza
- Green Line Underground:Gorgonzola



COMPREHENSIVE SCHOOL

RITA LEVI MONTALCINI (GORGONZOLA)



SECONDARY SCHOOL LEVEL

Leonardo da Vinci

GROWTH
OF THE STUDENT
ORIENTED
TO THE FUTURE

Our institute's goals

Autonomy Creativity Critical thinking Cohabitation Solidarity Hospitality Inclusion Integration Environment and Health Protection Skills Continuity Educational Success Self Knowledge Orientation

Our projects



Projects for extending our training offer in curricular and extracurricular schooltime organization

- Ben...Essere area: Netiquette, Challenge Competition, Squid Game, Smart box 'Bullving off' for ever, Affection Education, L2 Italian Language for foreign students
- Citizenship education:

Association VOS - first intervention

- Digital Teaching: Coding
- Sustainable Development, Environment, Territory: Coop - Biodiversity, Vegetable Garden and Gardering
- Musical Projects: Keyboard, Guitar, Choir
- · Health, body and sport: Food Disorders, meeting A.C. Giana, swimming, tennis, school activities
- Strengthening Foreign Languages: English and Spanish Mother tongue conversations
- · Library and Reading Courses: Books and not only, School newspaper, Reading week, Book fair
- Promotion of Excellence: Kangourou Maths competition, Latin Course

Projects in collaboration with Gorgonzola:

- Junior Band with don Mazzolari cultural Center
- Children's Club with don Mazzolari cultural Center and S. Carlo Parish
- Youth Center "Gate 23"

Our strong points



Digital Environments

Electronic register; use of digital platforms; G-Suite portal with secure institutional mail; Office 365; ECDL courses.



Continuity and High School Orientation

Hospitality in bridge classes (5th classes Primary School and 1st Secondary One); Orientation activity for 3rd year students and their families.



Educational success

Attention to the students' needs: collaboration with the parents Committee, Entities, Associations, Volunteers and Inters for School Recovery; Tutoring for Students in difficulty; individualized projects.

Our spaces



First degree Secondary School

- LIM in every classe-room
- Library
- Infirmary
- Auditorium
- Equipped Gym
- 2 **Science** Laboratories
- 1 T. I. Laboratory
- Multimedia recording Laboratory
- Multi-instrumental laboratory of Music
- · Spaces for Activities of support and Tutoring
- Multimedial Laboratory 3.0 with tablet
- Multipurpose spaces for events
- A Multiuse space for events
- A Laboratory of Carpentry
- Spaces for teachers and to receive parents
- A big garden with a vegetableone and Boxes for sport activities

School environment and wellbeing at school



Measures promoting social abilities, through transversal educations: solidariety, integration, social inclusion, intercultural studies, legality



- Consultation of psychologist and pedagogist at school for teachers, students and parents
- ATS: Wellbeing at school
- ATS Milano e regione Lombardia "Promoting Health at School"
- Road safety: local police
- Safety at home and at school
- Civil protection, VOS first aid training

Skills





The aim of our job is to train our students to be:

- Indipendent
- Supportive
- Receptive
- Outgoing
- Tech
- Respectful (self, about other people-community rules-environment and Nature)
- Self-conscious
- Liable
- Be able of orientating in places and creative spaces
- Be able to explain their own opinion in a critic way
- Be able to choose their future